



Developing Teachers
The platform to expand your career

WORKSHOPS AT YOUR SCHOOL

by Grace Bertolini



Our Teacher Professional Development Workshops



Offer opportunities to develop effective techniques and a wide variety of exciting activities for EFL Learners at Kindergarten, Primary and High school levels.



Provide practical tools to create a positive classroom atmosphere and an effective learning environment.



Reflect on acquisition and learning of English as a Foreign Language.



Offer hands-on ideas, easy to carry out in your daily class.



Analyze doubts and fears when teaching EFL Learners.



Encourage good creative practice and thinking skills.

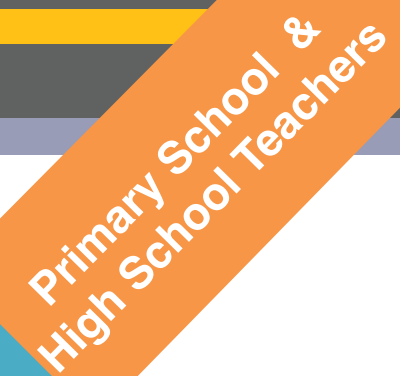


Provide opportunities to practice personal commitment, responsibility and perseverance.





WORKSHOPS FOR



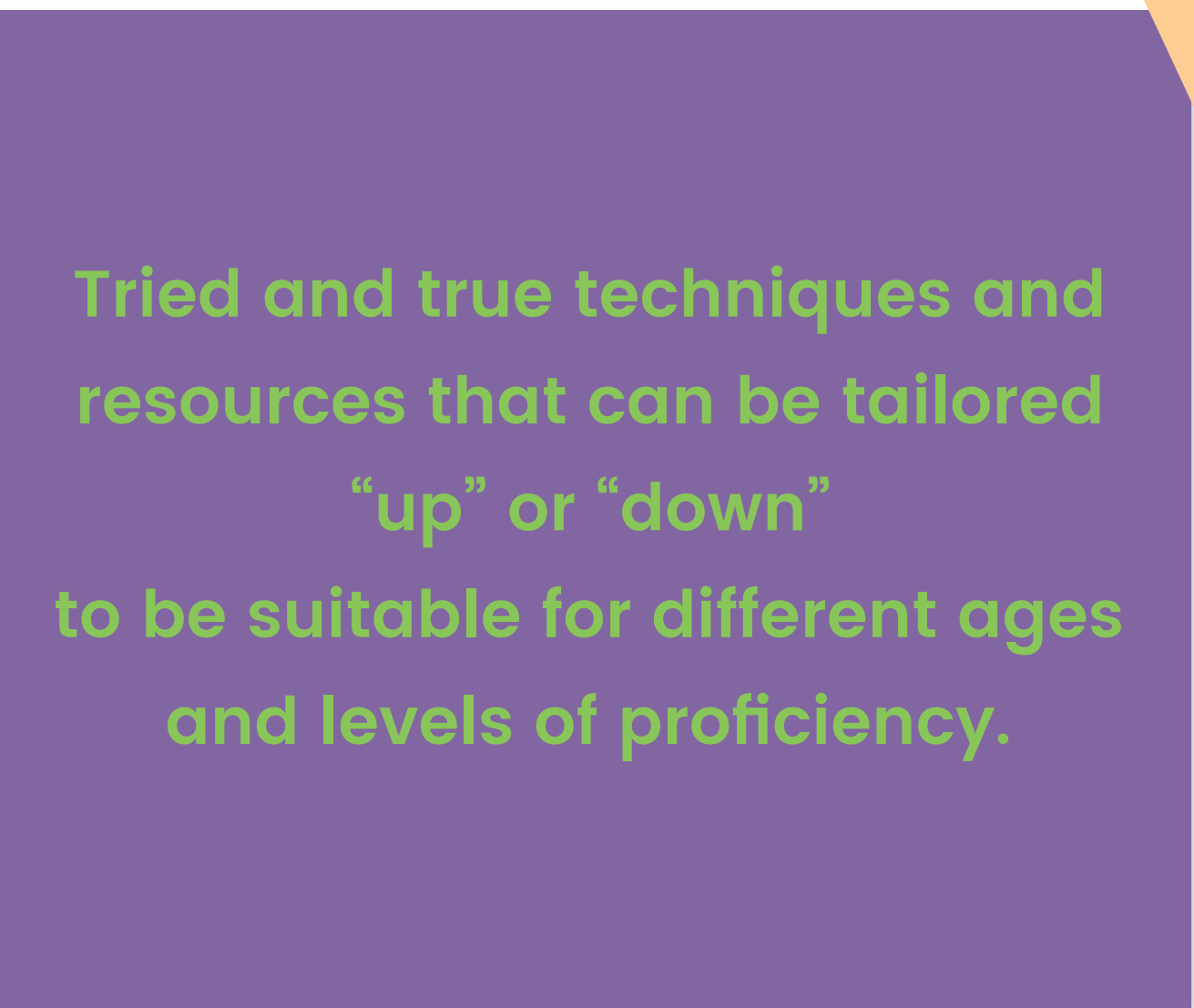
Primary School &
High School Teachers



Teacher Training Students,
Social Facilitators, catechists,
coaches, etc.



School Headmasters/
Headmistresses,
Coordinators and
Directors of Study.



Tried and true techniques and
resources that can be tailored
“up” or “down”
to be suitable for different ages
and levels of proficiency.





ABOUT GRACE BERTOLINI

Grace Bertolini is an experienced EFL- ESL Teacher Educator specialized in Learning Organizations, Multiple Intelligences, Classroom Management, Cooperative Learning, Learning and the Brain, Social Emotional Learning, Conflict Resolution, Responsive Classrooms and Positive Education at school.

Her mother tongue is Spanish and she speaks English, French, Italian and Portuguese and she has studies in Physical Education. She has got a Neuro Learning Degree that has allowed her to incorporate tools for brain-compatible learning in a positive, healthy and inclusive educational environment.

For more than 35 years she has taught all levels and ages at bilingual schools and Private Schools of English and she has been the Head at several bilingual Institutions in Buenos Aires, Argentina.

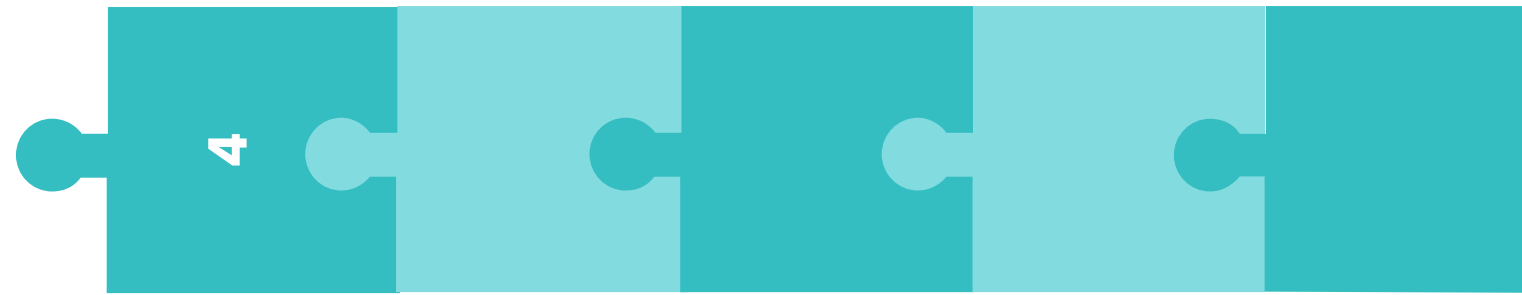
She is a Bilingual Facilitator for Peace Education Foundation (USA) a Certified Positive Discipline Classroom Educator for Positive Discipline Association (USA) and a Neurolanguage Coach for Efficient Language Coaching (United Kingdom)

At present, she delivers courses for Asociación Educar de Neurociencias and ECO: Escuela de Coaching Ontológico y Educativo in Argentina.

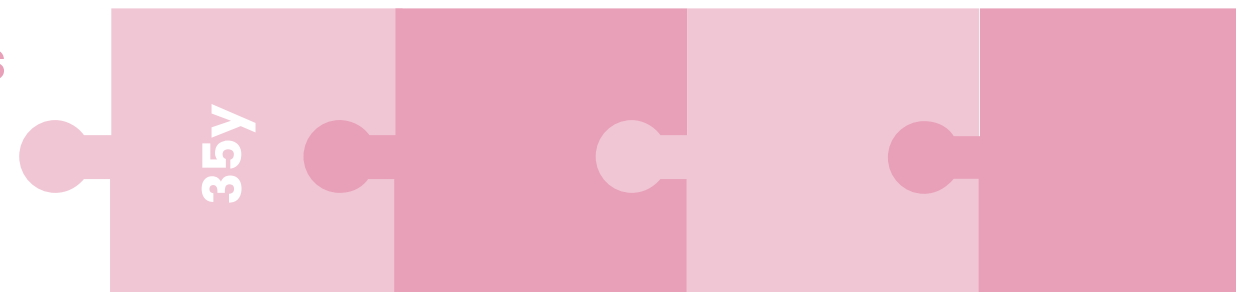
As Creative Teaching & Developing Teachers Director, she designs Courses, Workshops and E-books for Preschool, Kindergarten, Primary and High school classes and delivers Professional Development Presentations nationwide and abroad on Social Emotional Learning, Conflict Resolution, Classroom Management and teaching EFL/ESL effectively.

SOME KEY FACTS ABOUT GRACE BERTOLINI

She attended courses in 4 different countries as Argentina, Spain, USA and England.



For more than 35 years she has taught all levels and ages , from Kindergarten to secondary Schools.



More than 300 events completed successful.



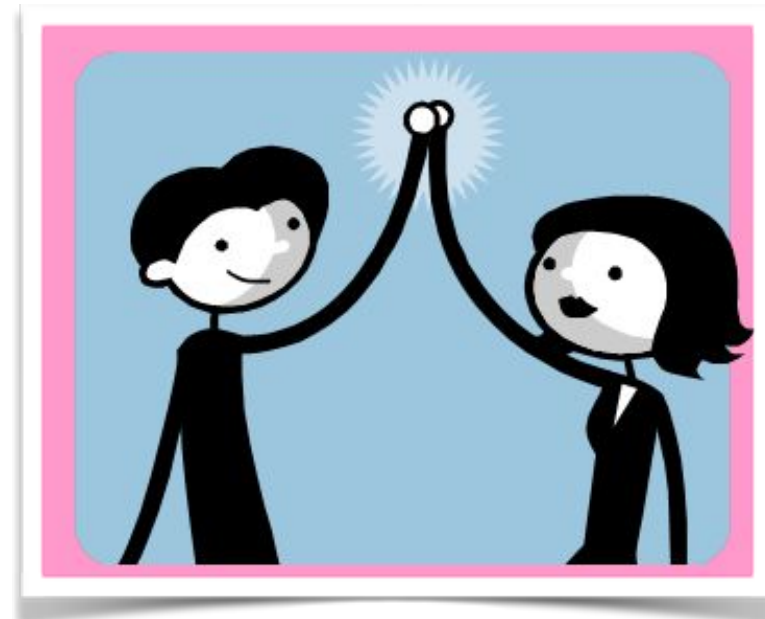
More than 1500 teachers, school directors, coordinators, have completed courses with Grace and all with excellent reviews.



WORKSHOP: "ENGAGE YOUR STUDENTS IN COOPERATIVE LEARNING!"

Implementing Cooperative Learning in you class.

- * Cooperative learning is a powerful teaching strategy: it increases academic achievement, improve ethnic relations, enhance self-esteem, create a more harmonious classroom climate, reduce discipline problems, and develop students' social skills and character virtues.
- * Research has shown that when implemented properly, students in cooperative learning classrooms outperform their peers in traditional classrooms.
- * The key is knowing how to implement the strategies to foster interaction while making sure all students are held accountable. Dr. Spencer Kagan developed the "structural" approach to cooperative learning and Kagan's structures are very specific strategies that teachers can use to organize interactions between students.
- * Most structures can be used with almost any academic content, but some structures are better than others for certain tasks. Some structures regulate interaction between pairs, some are best for team work, and others involve the entire class.
- * The key is learning which structure is best-suited for a particular instructional purpose.





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Send your message

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CONTACT US





**“Tell me and I forget, teach me and I may
remember, involve me and I learn.”**

— Benjamin Franklin

THANK YOU

Can't wait to meet you soon ☺